**10th Grade English – Semester Project**

Semester Project – One and Two (formal)

Students will be responsible for completing a comparative essay in regards to something we have read, discussed, listened to (in any format) in class during the semester. This comparative essay will be worth a total of 50 points. Students will choose an open-ended prompt from a list of essay prompts that cover overlapping or contrasting themes, character traits, text formats, author point of views, and/or time periods. Comparative essays allow for each student to prosper in an area that particularly intrigues them about the concepts we have discussed and debated over the semester.

* Students will be given a rubric for their comparative essay online!
* Students will have the option of submitting their comparative essays for two (2) edits.
* I will be happy to sit down and discuss the revisions that should be made on the initial two (2) edits of student research papers. However, on the third (3) submission, the research paper will be graded as the final written work.

**Assignment Breakdown**

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| **Formal Assessment – 60% or more** | **Informal Assessments – 40% or less** |
| Final exams and midterms  Standards-based tests and quizzes  Culminating projects  Essays (all types)  Lab reports  Presentations  Performances  Other demonstrations of proficiency | Small projects (formative)  Practice tests/quizzes  Checking for understanding activities  Homework/Out of Class Preparation  Drafts  Practice work  Classwork  Student involvement/participation  Class activities  Journals  Warm-ups |